Cristian Valdez's thesis

The Copulus verbs Ser and Estar through recent linguistic approaches and research in second language teaching.



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Abstract

In this thesis, the study of the Copulus verbs Ser and Estar is approached from two complementary points of view. On the one hand, a grammatical analysis of a large corpus of authentic oral occurrences is carried out in order to evaluate the relevance of certain theoretical tools belonging to a cognitive approach to the question. On the other hand, from a second language teaching context, experimental research is conducted to examine the influence that the type of grammatical approach used in teaching can have on learners' outcomes. In both cases, priority is given to the empirical validation of working hypotheses according to methodologies belonging, in one case, to linguistics and, in another case, to language didactics. In this way, it was possible to identify the field of specialization of each of the disciplines in terms of the description of the above-mentioned copulas, as well as the points of convergence between the fields of study concerned.

Keywords: Adjectival attribution, ser and estar, evidentiality, grammar teaching, Spanish (language) -- study and teaching, Spanish (language) -- verbs, Spanish (language) -- conjugation, cognitive linguistics http://www.theses.fr/2018REN20053
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